



Acadia University is recognized as one of Canada's premier undergraduate institutions. Academic innovation and a technology-rich teaching and learning environment have garnered the university a reputation for excellence. Our progressive workplace is located only one hour from Halifax in Nova Scotia's beautiful Annapolis Valley – a small-town setting offering an affordable lifestyle, outstanding recreational opportunities, internationally-acclaimed restaurants, a healthy economy, and the best weather in the Atlantic Provinces.

This territory is covered by the "Treaties of Peace and Friendship" which the Mi'kmaq, Wəlastəkwiyik, and Peskotomuhkatiyik Peoples first signed with the British Crown in 1726. *These treaties did not implicate or affirm the surrender or transfer of land to the British but recognized Mi'kmaq title and set the rules for what was to be a long-standing relationship between nations. Acknowledging the land that we are on, means that we are working towards decolonization across campus.*

**Faculty of Pure and Applied Science
Statistics Instructor – Department of Mathematics and Statistics
Instructor (Probationary)
Position #: 20917**

The Department of Mathematics & Statistics invites applications from candidates for a Probationary Instructor in Statistics beginning July 1, 2024. This is a two-year probationary appointment, with the opportunity to apply for a Continuing Instructor appointment in the second year.

Workplace Environment:

Mathematics has been taught at Acadia since its founding in 1838. Over the years, the department has evolved to offer an extensive range of courses and programs. Acadia's Mathematics & Statistics Department now includes 12 professors and 2 instructors and approximately 70 majors across 10 programs. It also provides service teaching to programs across the university. The department offers a Master of Science program specializing in Applied Mathematics and Statistics which benefits from the wide range of research being done in the Department. For undergraduates, the Department offers a broad variety of double-major options (from music to engineering), along with our unique integrated Math Education program. In addition, the Department offers specialized programs in Data Analytics and Actuarial Science. The Department is heavily involved in mathematics outreach and runs a popular yearly Junior Math and Computer Science camp.

Benefits:

As outlined in the [16th Collective Agreement](#) between the Faculty Association and the University Board of Governors, Acadia faculty receive a range of benefits, including a defined benefit pension plan, yearly professional development funds, dental/vision insurance, professional insurance and registration fees, health insurance to complement the public system, and internal research funding opportunities. The University provides relocation expenses, dependent on the distance moved. For further information on salary and benefits, please see the 16th Collective Agreement.

The Department seeks a dynamic individual who has a strong commitment to teaching. Duties for the position include teaching introductory statistics labs and courses to students from a variety of programs and assisting in coordinating the activities of Acadia's Math and Stats Help Centre.

Candidates should provide evidence of performance and potential as a teacher, which can include past teaching experience, demonstration of teaching effectiveness, examples of innovative approaches to teaching, supervision of students and teaching assistants, and ability and potential to participate in and contribute to the development of the Department's courses and programs. Candidates should also describe their approach to teaching diverse groups of students, including students with learning differences or from underrepresented groups. While the position is focused on introductory statistics courses, experience teaching senior level statistics courses and other mathematics courses will also be considered an asset.

The successful applicant will also contribute to the service activities of the Department and the University. Candidates should provide evidence of previous contributions to department, faculty, or university activities, including community outreach and any contributions to the discipline or profession.

Academic Qualifications and Experience:

The successful candidate must hold (or be near completion of) a Ph.D. or Master's degree in Statistics, or a closely related discipline and have experience teaching introductory statistics courses and labs/tutorials. Additional teacher training, professional development, or certification in teaching will be considered an asset.

Preference will be given to candidates who have experience teaching a variety of introductory university statistics courses and labs. Experience teaching university mathematics preparation courses (pre-calculus, algebra) will also be considered an asset.

How to Apply: Candidates must complete the online [Employment Equity Self-Identification Form](#), described below. Candidates should submit their application in a single PDF document to Faculty.Careers@AcadiaU.ca. Receipt of the application will be acknowledged via email. Applications should include the following:

- position number (include in the subject of the submission email);
- a cover letter, an up-to-date CV, proof of academic qualifications, and any documents that would provide information on the factors outlined above; in their letter of application candidates should describe how their experience is pertinent to Acadia and to this position.
- the names and email/phone contact information of three references (to be contacted if short-listed);
- application should be addressed to:

Dr. Richard Karsten, Chair of the Selection Committee
Acadia University
Wolfville, Nova Scotia, Canada B4P 2R6
Email: Faculty.Careers@AcadiaU.ca

Acadia University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants are **required** to submit an online [Employment Equity Self-Identification Form](#) as part of their application package. **The form provides the option of self-identifying based on the applicant's comfort level.** Failure to complete the form by the closing date will result in the disqualification of your application.

Closing Date: February 16th, 2024

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require any accommodations at any point during the application and hiring process, please contact Mary-Jane Sypher, our department Administrative Assistant: mary-jane.sypher@acadiau.ca.